



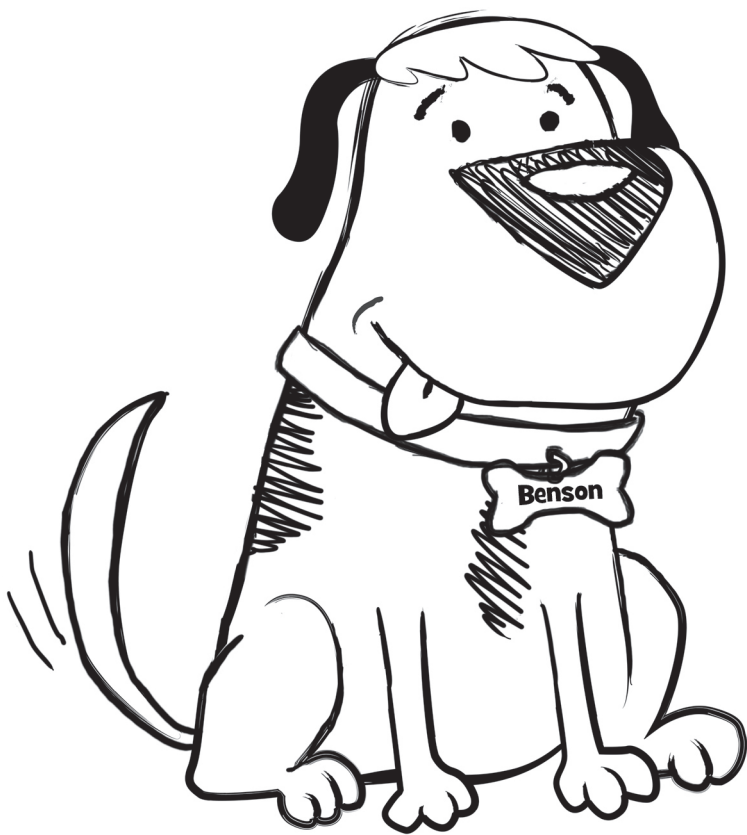
# Year 1

# 10 QUICK QUESTIONS A DAY

A Survival Guide for the  
Primary School Curriculum

FOR TEACHERS, RELIEF TEACHERS and PARENTS!

**Example of  
One Week**



CORE YEAR CONTENT

Literacy and Numeracy Curriculum

Complements Ongoing Learning and  
Reinforces Essential Concepts

Repetitive and Constant Revision

Student Workbook

**TWO Curriculums in ONE  
Easy-to-Use Resource!**

**Cindy Holmberg-Smith**

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To ensure answers  
are correct for some  
of the numeracy  
questions please print  
the pdf at actual size or 100%  
**NOT** fit on paper or shrink  
oversized pages.

1. Rewrite this sentence with the correct **punctuation** and **spelling**:  
she mad a fruit sallad out of a peeche aple kiwi-fruit and an orage

\_\_\_\_\_

\_\_\_\_\_

2. **Adjectives are describing words.**

Write an **adjective** to describe the word.

A \_\_\_\_\_ giraffe

Draw a picture:

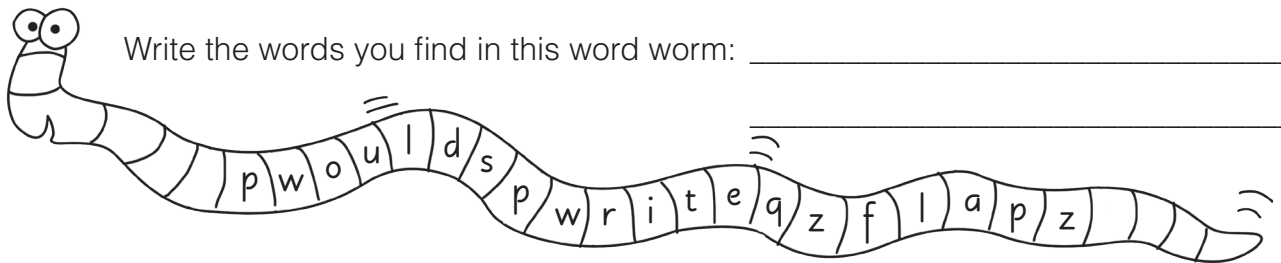
3. **Word endings are a letter or group of letters placed at the end of a word:**

(e.g. jump - jumping, block - blocks). Write **-es** on the end of **press**: \_\_\_\_\_

4. **Rearrange** these words to make a proper sentence: house. mouse living The our was in

\_\_\_\_\_

5. Write the words you find in this word worm: \_\_\_\_\_

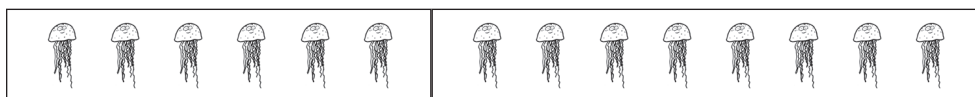


6. What time does the teacher's clock show right now? \_\_\_\_\_

What will be the time **11 hours** from now? \_\_\_\_\_

7.   $\square + \square = \square$

8. Write the missing numbers in the **addition sentence**: \_\_\_\_\_ + \_\_\_\_\_ = 14



9. How many children in the classroom today? \_\_\_\_\_

Would this amount of children fit in your tuckshop? \_\_\_\_\_

10. Twenty tubs of butter and eleven were used. How many tubs of butter left? \_\_\_\_\_



1. Rewrite this sentence with the correct **punctuation** and **spelling**:

ruth luvud two play the drumms and was good at it

\_\_\_\_\_

\_\_\_\_\_

2. Which word out of this list is spelled **correctly**? shipp bread grean

\_\_\_\_\_

3. Place **has** or **have** into the sentence to make it correct: Lucy \_\_\_\_\_ a new haircut.

4. **Synonyms are words that have similar meanings.** Which word is a **synonym** for **snooze**?

sleep / throw \_\_\_\_\_

a b c d e f g h i j k l m n o p q r s t u v w x y z

5. Write the missing **vowel** in this word: q \_\_\_\_ i c k

6. What time does the teacher's clock show right now? \_\_\_\_\_


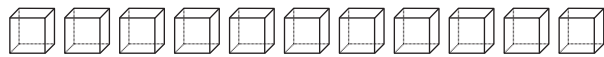

What was the time **11 hours** ago? \_\_\_\_\_

7.   $\square - \square = \square$

8. How many **cubes** does Nora have?

\_\_\_\_\_

Spell this number: \_\_\_\_\_

Bryce	
Nora	
Evan	

9. Practise singing this rhyme. Can you write the **missing word** in the box below?

**Calendar Rhyme**

30 days have September, April, June and November. All the rest have 31 except for February alone, which has   days clear but 29 days in each leap year.

10. 15 houses plus 5 more. How many now? \_\_\_\_\_



1. Rewrite this sentence with the correct **punctuation** and **spelling**:

its to heavy im going to drop it

\_\_\_\_\_

2. **A pronoun is a word that takes the place of a noun (e.g. her, him, it, themselves).**

Write one sentence using the **pronoun**: him \_\_\_\_\_

3. Write **do**, **does** or **did** on the line to make the sentence correct:

\_\_\_\_\_ Bob get a BMX for his birthday last year?

4. **Antonyms are words that are opposites.** Write the **antonym** for **early**: late / flow

\_\_\_\_\_

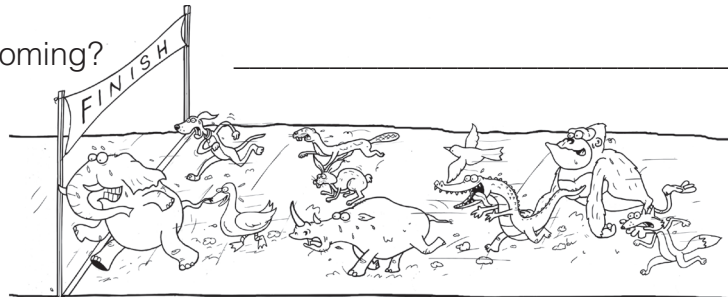
5. **Writing time!** Finish this sentence: The boy saw the car but... \_\_\_\_\_

\_\_\_\_\_

6. What time does the teacher's clock show right now? \_\_\_\_\_

What will be the time **12 hours** from now? \_\_\_\_\_

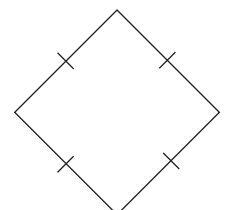
7. What order is the **elephant** coming? \_\_\_\_\_



8. Complete the **counting pattern** with the next **3** numbers: 33 36 39 \_\_\_\_\_

Write the **pattern rule** used here: (e.g. counting forwards/backwards in) \_\_\_\_\_

9. **Draw** one real world thing that matches this shape (e.g. umbrella, bottle):



10. **Challenge!** 35 monkeys on a tree and three fell off playing. How many monkeys left? \_\_\_\_\_



1. Rewrite this sentence with the correct **punctuation** and **spelling**:

can you come over too my howse colin

\_\_\_\_\_

2. **Nouns are the names of people, places, animals or things.**

Write the **person** in this list: \_\_\_\_\_



bucket



castle



girl

3. **Contractions are shortened forms of two words.**

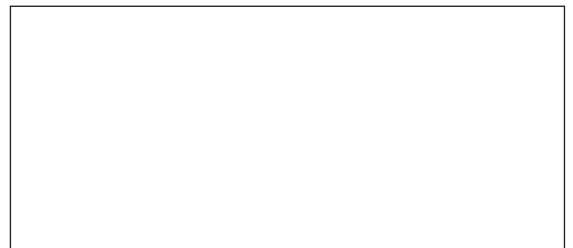
Write these words as a **contraction**: would not \_\_\_\_\_

4. **Homophones are two or more words that sound the same but have different meanings and spelling (e.g. right/write).** Write the **homophone** for **dear**: deer / high

\_\_\_\_\_

5. **Draw** yourself in the box, or on a separate piece of paper, use the words provided to label yourself:

cheek / chest / toes

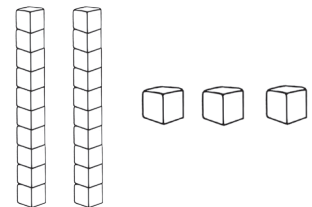


6. What time does the teacher's clock show right now? \_\_\_\_\_

What was the time **12 hours** ago? \_\_\_\_\_

7. What number do the **MAB blocks** show? \_\_\_\_\_

Spell this number: \_\_\_\_\_



8. **Draw** something that **won't** happen on the weekend:



9. How many **edges** does this shape have?

\_\_\_\_\_



10. 16 mushrooms plus 3 more.

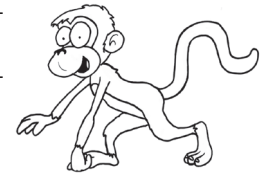
How many now? \_\_\_\_\_



1. Rewrite this sentence with the correct **punctuation** and **spelling**:

lollies were tammys favourite treat \_\_\_\_\_

\_\_\_\_\_



2. **Verbs are doing / action words.**

Write the **verb** this picture shows: shutting walking scratching \_\_\_\_\_

3. Which pair of words **rhyme**? winter / spring rose / nose

Write the **rhyming pair** when you find them: \_\_\_\_\_

4. **There are three articles: the, a and an. The, is a definite article (e.g. give me the cup). A, is an indefinite article (e.g. give me a cup. This would be any cup). An, is the article to use before a vowel (e.g. an umbrella).**

Write a word to go with **a, an** and **the** in the box below:

a	an	the
_____	_____	_____

5. Write the word that **doesn't belong**: \_\_\_\_\_



cow



horse



fish



rooster

6. What time does the teacher's clock show right now? \_\_\_\_\_

What will be the time **1 hour** from now? \_\_\_\_\_

7. **Draw** 1 rainbow.

**Draw** a line on each rainbow to show **half**:



8. What number would the monkey land on if he jumped backward **two** spaces? \_\_\_\_\_

12 61 78 11 16 \_\_\_\_\_ 83 59 2 99



9. Write a word to match the sentence: The \_\_\_\_\_ is thicker than my arm.

10. Nineteen tigers were in the zoo. Five went away to drink water. How many are left? \_\_\_\_\_

